



School Nursing Standards of Practice: Standard 11. Leadership¹

The school nurse leads within the professional practice setting and the profession.

Competencies

The school nurse:

- Contributes to the establishment of an environment that supports and maintains respect, trust, and dignity.
- Encourages innovation in practice and role performance to attain personal and professional plans, goals, and vision.
- Communicates to manage change and address conflict.
- Mentors colleagues for the advancement of school nursing practice and the nursing profession to enhance safe, quality health care.
- Retains accountability for delegated nursing care.
- Contributes to the evolution of the profession through participation in professional organizations.
- Influences policy to promote health for students and school communities at the local, state, and national level.
- Mentors colleagues in the acquisition of clinical knowledge, skills, abilities and judgment.
- Engages in teamwork as a team player and team builder.
- Demonstrates knowledge of the roles of other school professionals and staff.
- Serves in key roles in the school and work settings by participating on committees, councils, and administrative teams at all levels.
- Inspires loyalty by valuing people as the most precious asset in an organization.

Additional competencies for the graduate-level prepared school nurse, including the APRN

In addition to the competencies of the registered nurse, the graduate-level prepared registered nurse or advanced practice registered nurse:

- Influences decision-making bodies to improve the professional practice environment and student, family, and school community outcomes.
- Provides direction to enhance the effectiveness of the interprofessional team.
- Promotes advanced practice nursing and role development by interpreting its role for students, families, the school community, and policy makers.
- Models expert practice to interprofessional team members and the school community.
- Establishes protocols or guidelines to reflect evidence-based practice, to reflect accepted changes in care management or to address emerging problems.

¹ Excerpt from: American Nurses Association and National Association of School Nurses. (2017). *School Nursing: Scope and Standards of Practice. 3rd Edition*. pp 70-71. Silver Spring, MD: ANA & NASN.