

Standard 1

Professional Knowledge: Proficient
Child and Adolescent Development: Proficient
Plan Development: Proficient
Well Structured Lesson Plan: Proficient
Variety of Assessment Methods: Proficient
Adjustment to Practice: Proficient
Analysis and Conclusion: Proficient
Sharing Conclusions with Colleagues: Proficient
Sharing Conclusions with Students and Families: Proficient

See documented evidence: posters, binder, pamphlets, booklet, CEU certificates, handouts, emails, meeting minutes, walk throughs, photos, SNAP documentation,
Office Decor: has age appropriate and educational posters
Reports: completes reports thoroughly and in a timely fashion, such as the addendum to the DPH monthly report, immunization report for DPH
Planning: minimizes classroom disruption and time out of the class by collaborating with the teachers to best meet the health and safety needs of the students

Standard 2

Quality of Work and Effort: Proficient
Student Engagement: Proficient
Meeting Diverse Needs: Proficient
Safe Learning Environment: Proficient
Collaborative Learning Environment: Proficient
Student Motivation: Proficient
Respects Differences: Proficient
Maintains Respectful Environment: Proficient
Clear Expectations: Proficient
High Expectations: Proficient
Access to Knowledge: Proficient

See documentation evidence: handouts, posters, walk throughs, emails, graphs, photos, SNAP documentation, email blasts, SNAP documentation, Individual Health Care Plans
Walk throughs: provides evidence of her interactions with the students, parents and staff
Uses tools to engage students such as Hoberman's sphere
Bulletin Board Display- age appropriate and relevant
Safety: Office set-up, placement of allergy signs, appropriate storage of medications, proper use of sharps container

Standard 3

Parent/Family Engagement: Proficient
Learning Expectations: Proficient
Student Support: Proficient
Two-Way Communication: Proficient
Culturally Proficient Communication: Proficient

See evidence: posters, handouts, signage, emails, eblasts, pamphlets, booklets, SNAP documentation, committee work,

Standard 4

Reflective Practice: Proficient
Goal Setting: Proficient
Professional Learning and Growth: Proficient
Professional Collaboration: Proficient
Consultation: Proficient
Decision Making: Proficient
Shared Responsibility: Proficient
Judgment: Proficient
Reliability and Responsibility: Proficient

See documented evidence: signage, posters, handouts, walk throughs, SNAP Documentation, CEU/PDP certificates, committee work, IHCP, 504's
SNAP Documentation
Professional Development Certificates, Completion of on-line modules- head injury training, 51A training, ethics module, FEMA training
DESE Certification
Reflective Comments on Walk Throughs
Emails and projects completed with peers
Consults appropriate resources, as evidenced by emails
Staff meeting and PLC attendance records
Daily attendance record